



# **SILIGURI PRIMARY TEACHERS' TRAINING COLLEGE & SILIGURI TERAI B.ED. COLLEGE**

**Recognised by NCTE and Affiliated to WBBPE & WBUTTEPA**



**VILLAGE – DUDHAJOTE,  
P.O – THANJHORABAGAN, P.S – KHARIBARI,  
SILIGURI, DIST. – DARJELLING, W. B.**

 **[slgtbc@gmail.com](mailto:slgtbc@gmail.com)**



**07349-65214 & 97350-61656**

## Courses

# B.Ed.

(Bachelor of Education)

*(in English, Hindi and Bengali Versions)*

# D.El.Ed.

Diploma in Elementary Education

*(in Bengali, and Hindi Versions)*

# Education Institute Management

*(in Bengali, Hindi and English  
Versions)*





# About the Institution

The saying that the service to mankind is one of the best forms of worship has been a cardinal principle of all humanity. Being inspired with this sense of human services we took up the initiative in 2017 to establish an organization to equip the educated youths of rural community in particulars and other in general to provide better facilities for imparting quality education for aspirant teachers under strict discipline in a healthy academic environment . This institution is located in the lapse of mesmerizing nature at DUDHAJOTE, P.O – THANJHORABAGAN, P.S – KHARIBARI, SILIGURI, DIST. – DARJELLING, West Bengal.





सिलीगुड़ी तराई बी० एड०  
कालेज, यह एक आर्दश  
काॅलेज है। यहाँ शिक्षा, खेल-  
कूद तथा अन्या शिक्षेतर  
गतिविधियों की उत्तम  
व्यवस्था है। यहाँ का वातावरण  
शांत एवं मनोरम है।  
शिक्षकगण शिक्षक प्रशिक्षु  
प्रगति का पूरा ध्यान रखते हैं।  
अधिकंश शिक्षक विद्वान,  
अनुभावी एवं योग्य हैं। हमारे  
प्रधन-अध्यापक सुसंस्कृत एवं  
अनुशासनप्रिय हैं। काॅलेज में  
एक अच्छा पुस्तकलाय है।  
जिसमें पाठ्यपुस्तकों के  
अतिरिक्त कहानियों, कवितों  
तथा ज्ञान-विज्ञान से संबंधित  
का अच्छा संग्रह है। काॅलेज  
में विभिन्न संस्कृतिक  
कार्यक्रमों का अयोजन होता  
है। जिससे शिक्षक प्रशिक्षु में  
ईमानदारी, धैर्य, साहस,  
आपसी सहयोग जैसे गुणों का  
विकास होता है।





# Mission & Vision



# Mission:

- *To enhance academic excellence*
- *To provide best learning platform to produce the best teachers for upcoming needs of the society*
- *To build an environment where the mind is without fear*
- *To provide an education that transforms students through rigorous coursework and by providing an understanding of the needs of society and industry.*



## VISION

The vision of Siliguri Primary Teachers' Training College & Siliguri Terai B.Ed. College is to provide quality education which will open up new vistas of development of enrolled students to make them self reliant, prosperous, happy and strong nation through promoting creativity among the students in both the theoretical and practical aspects of teaching.

# Recognition

*Both the courses (B.Ed and D.El.Ed) are recognised by NCTE, New Delhi.*



*You can verify the recognition of the B.Ed Course at the following link-*

*[http://www.ercncte.org/b\\_ed\\_west\\_bangal.html](http://www.ercncte.org/b_ed_west_bangal.html)*

*(Application Id- ERCAPP3786) and D.El.Ed. at*

*[http://www.ercncte.org/deled\\_west\\_bangal.html](http://www.ercncte.org/deled_west_bangal.html)*

*(Application Id- ERCAPP3415).*



# Affiliation

WILLIAMSON



Siliguri Terai B.Ed. College is affiliated to The West Bengal University of Teachers' Training, Education Planning and Administration (WBUTTEPA), Kolkata. Which is an umbrella university for all the institutions of West Bengal imparting education and research in teachers' training, education planning and administration.

Link

[https://www.wbuttepa.ac.in/pdf/All%20Affiliated%20College%20list%20\(2018\)%2011.11.2018.pdf](https://www.wbuttepa.ac.in/pdf/All%20Affiliated%20College%20list%20(2018)%2011.11.2018.pdf) (Affiliation Id WBUTTEPA/AFFL/ B.ED/2017/06006)  
Its D.El.Ed. Course is affiliated to the West Bengal Board of Primary Education (WBBPE).



# PRESIDENT



**MR. PUSPAJIT SARKAR**

Unlike other colleges of Education, this premier man-making institution has well qualified management staffs too along with its faculties. Their aim is less of money making, more of man-making. The president of the college is has completed his graduation, B.Ed. along with his wide range of administrative experiences and the secretary is a WB Govt High School teacher with more than a decade of teaching experience. He is an alumnus of the Visva Bharati.



# *Faculty*

*The faculty of the institution are committed, devoted, disciplined and dedicated. They are gifted with sound professional outlook and experience. They are ever prepared to mortgage their peaceful mornings and evenings for the all round development of students. Management periodically encourages the teachers to attend all periods, workshops and seminars punctually. All faculties treat the students as friends and are ever ready to help them and regularly encourage them to improve their skills. The institution provides its students lab facilities which helps them in their studies.*

# PRINCIPAL



**Dr. Vijay Kumar Exambi** has over 30 years of qualitative experience in teaching and administration. He has completed his M.A., M.Ed and Doctorate. He has a rich experience in entire gamut of Higher Education administration inclusive of curriculum planning, teacher training and development of managerial aspects of Higher Education.

Well versed with modern pedagogy and educational practices and offering years of achievement and experience in developing student centric environment, geared towards maximizing learning experiences. Adept at development of work programmes for students and teachers. Expertise in educational projects right from inception till functioning of a fully operational teacher-training institution.



# FACULTY MEMBERS



**MR. SOURAV SARKAR**

**TEACHER-IN-CHARGE**

**DR. ACHINTYA BISWAS**

**ASSISTANT PROFESSOR**



**MS. ARTHITA MUKHERJEE**

**ASSISTANT PROFESSOR**

**MR. BIKASH BARMAN**

**ASSISTANT PROFESSOR**



**MR. DEBABRATA SINHA**

**ASSISTANT PROFESSOR**



**MS. JUHI HAR SARKAR**  
**ASSISTANT PROFESSOR**

**MS. MADHUMITA MAJUMDER**  
**ASSISTANT PROFESSOR**



**MR. NANDAN KUMAR SAH**  
**ASSISTANT PROFESSOR**

**MR. NOEL KISPOTTA**  
**ASSISTANT PROFESSOR**



**MS. RAKA GUHA NEOGI**  
**ASSISTANT PROFESSOR**





**MS. SUBARNA SEN**  
**ASSISTANT PROFESSOR**

**MR. SURAJ KUMAR DAS**  
**ASSISTANT PROFESSOR**



**MS. VARSHA RAI**  
**ASSISTANT PROFESSOR**

# B.Ed.

(Bachelor of Education)

(in English, Hindi, and Bengali Versions)

## COURSE CURRICULUM

The B.Ed. course is designed to integrate the study of subject knowledge, human development, Pedagogical knowledge and communication skills. The programme comprises three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field. Transaction of the course is done using a variety of approaches, such as case studies, discussion on reflective journals, observations of children, and interactions with the community in multiple socio-cultural environments, Information and communication Technology (ICT), gender, yoga education, and disability/inclusive education forms and integral part of the B.Ed. curriculum.

## COURSES DURATION

The duration of course shall be of 2 Academic sessions  
The Final Examination leading to the award of degree shall be held at the end of 2<sup>nd</sup> Academic session on the date notified by the University.

## THEORY COURSES:

**(A) Perspectives in Education :** Perspective in Education includes courses in the study of childhood, child development and adolescence, contemporary India and education, Philosophical and sociological perspectives in Education, theoretical foundations of knowledge and curriculum, teaching and learning, gender in the context of school and society, and inclusive Education.

**(B) Curriculum and Pedagogic Studies :** Courses in curriculum and pedagogic Studies include aspects of language across the curriculum and communication, understanding of a discipline, social history of a school subject and its pedagogical foundations, with a focus on the learner: and a course on the theoretical perspectives on assessment for learning.

## SCHOOL INTERNSHIP :

School internship would be a part of the broad curricular area of 'Engagement with the field' and shall be designed to lead to development of a broader repertoire of perspectives, professional capacities, teacher sensibilities and skills. Student-teachers shall be equipped to cater to diverse needs of learners in schools.

Students are to be actively engaged in teaching for 4 weeks in the first year of the course and for 16 weeks in the final year of the course, besides practice teaching, an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and faculty observations of practice lessons.

## ENGAGEMENT WITH THE FIELD:

The B.Ed. programme provides for a sustained engagement with the self, the child, community and school, at different levels and through establishing close connections between different curricular areas. This curricular area would serve as an important link between the above two broad curricular areas through its three components.

1. Task and assignment that run through all the courses.
2. School Internship
3. Courses on enhancing Professional capacities.

These tasks and projects would help in substantiating perspectives and theoretical frameworks studies in a teacher education classroom with field based experience.



# D.El.Ed.

Diploma in Elementary Education

(in Bengali, and Hindi Versions)

## COURSE CURRICULUM

The D.El.Ed. course is designed to integrate the study of subject knowledge, human development, Pedagogical knowledge and communication skills. The programme comprises three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field. Transaction of the course is done using a variety of approaches, such as case studies, discussion on reflective journals, observations of children, and interactions with the community in multiple socio-cultural environments, Information and communication Technology (ICT), gender, yoga education, and disability/inclusive education forms and integral part of the D.El.Ed. curriculum.

### THEORY COURSES:

**(A) Perspectives in Education :** Perspective in Education includes courses in the study of childhood, child development and adolescence, contemporary India and education, Philosophical and sociological perspectives in Education, theoretical foundations of knowledge and curriculum, teaching and learning, gender in the context of school and society, and inclusive Education.

**(B) Curriculum and Pedagogic Studies :** Courses in curriculum and pedagogic

Studies include aspects of language across the curriculum and communication, understanding of a discipline, social history of a school subject and its pedagogical foundations, with a focus on the learner: and a course on the theoretical perspectives on assessment for learning.

### SCHOOL INTERNSHIP :

School internship would be a part of the broad curricular area of 'Engagement with the field' and shall be designed to lead to development of a broader repertoire of perspectives, professional capacities, teacher sensibilities and skills. Student-teachers shall be equipped to cater to diverse needs of learners in schools. Students are to be actively engaged in teaching for 4 weeks in the first year of the course and for 16 weeks in the final year of the course, besides practice teaching, an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and faculty observations of practice lessons.

### ENGAGEMENT WITH THE FIELD:

The D.El.Ed. programme provides for a sustained engagement with the self, the child, community and school, at different levels and through establishing close connections between different curricular areas. This curricular area would serve as an important link between the above two broad curricular areas through its three components.

Task and assignment that run through all the courses.

School Internship

Courses on enhancing Professional capacities.

# Norms & Guidelines of Admission

## **D.El.Ed.** (Diploma in Elementary Education) (in Bengali & Hindi)

### **Minimum Educational Qualification Required**

- 10 +2 or Intermediate in any discipline/subject.
- Minimum 50% marks in 10 +2 or Intermediate.
- Age Minimum 17 Years or above.

### **Documents Required :**

1. Certificates and marks sheet of 10th (Matric) & +2 (intermediate).
  2. College Leaving Certificates (CLC).
  3. Caste Certificate (in case of SC/ST/OBC) from competent authority
  4. 5 Coloured passport sized Photographs.
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## **B.Ed.** (Bachelor of Education) (in English, Hindi & Bengali)

### **Minimum Educational Qualification Required**

- Graduate or equivalent degree in any discipline/subject.
- Minimum 50% marks in graduation.
- Student appearing/appeared in final year (Part III) examination can also apply for admission. Such students will have to submit their degree/marks sheet within one month of admission in the college.

### **Documents Required :**

1. Certificates and marks sheet of 10th (Matric) and graduation part I, II, III) or equivalent examinations.
  2. College Leaving Certificates (CLC).
  3. Caste Certificate (in case of SC/ST/OBC) from competent authority
  4. 5 Coloured passport sized Photographs.
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## **E.I.M.** (Education Institute Management) (in English, Hindi & Bengali)

### **Minimum Educational Qualification Required**

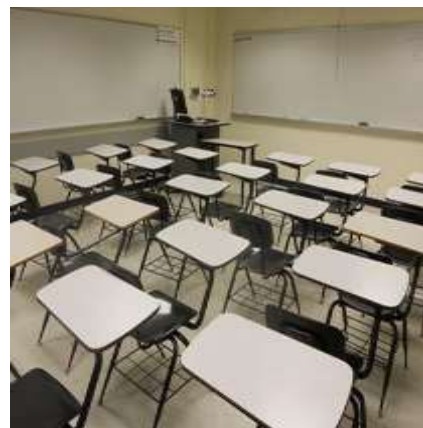
- Graduate or equivalent degree in any discipline/subject.
  - Minimum 50% marks in graduation.
  - Students appearing/appeared in final year (Part III) examination can also apply for admission. Such students will have to submit their degree/marksheet within one month of admission in the college.
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# Holistic Learning

Siliguri Primary Teachers' Training College & Siliguri Terai B.Ed. College offers a comprehensive learning programme that extends far beyond the confines of a classroom. Students have countless opportunities to assimilate knowledge, discover hidden talents, follow dreams and grow into well-rounded individuals. A range of skills, attributes and values are built and nurtured in the students, to ensure their holistic development.

Skills	Attributes	Values
Analysis	Open Minded	Empathy
Synthesis	Creative	Dedication
Logic	Global Outlook	Humility
Reaction	Team Spirit	Integrity
Presentation	Leadership	Respect
Communication	Confidence	Tolerance

Every activity, both inside and outside the classroom, at SPTTC & STBC contributes towards the learning process in different, but equally meaningful ways. Children are strongly encouraged to participate in every aspect of school-life and receive support and guidance from experienced faculty members at all times.



## Inside the classroom

- With a limited number of students in a class, every child receives the personal attention that he/she deserves and needs.
- A broad range of diverse subjects are taught.
- Exposures to national and international issues to increase students' awareness.
- Innovative problem-solving techniques, questioning, and active participation in discussions are strongly encouraged to build curiosity and confidence.
- Unique teaching methods are used to make learning a fun, interactive and engaging process.
- A practical, or project-based approach to learning complements traditional and theoretical forms of knowledge building.
- Teachers are approachable and friendly, forming a parent-like association with every child. They encourage children to think, question and freely express themselves during lessons.

## Outside the classroom

- Yoga, Meditation and Prayer form an integral part of the curriculum so that students have a calm and unburdened mind.
- A mandatory co-curricular programme ensures that children step out of their comfort zones and endeavour to learn new skills.
- Celebrations of cultural festivals and historic occasions, both national and international, foster a spirit of togetherness amongst children.
- Various events are organized to inculcate a spirit of loyalty and healthy competition in the children and to showcase their talents.
- Excursions, field trips and off-campus activities are organized frequently to explore varied areas of interest.





# Co-Curricular Programme

Several skills and qualities that are instrumental to a child's holistic development are learnt outside the classroom. Siliguri Primary Teachers' Training College & Siliguri Terai B.Ed. College, has a mandatory co-curricular programme that fully supports a child's learning process. All Student-Teachers at SPTTC & STBC engaged in different activities based on their interests.



## Sports and Games

Besides nurturing their athletic talents, this inculcates a spirit of healthy competition and team work in students. Qualified trainers and coaches monitor the progress of every child, to ensure that they learn, and excel at a wide range of sports and games.

**Outdoor Activities:** Athletics, Cricket, Football, Volleyball, Basketball, Kho-kho

**Indoor Activities:** Badminton, Billiards, Chess, Table Tennis, Basketball

**Physical Education:** Yoga



## Performing Arts

This allows students to discover and nurture a creative spirit while learning. An involvement in Performing Arts helps students to increase academic discipline and provides them with a medium for self-expression.

**Music:** Drums, Guitar, Harmonium, Piano, Singing, Tabla

**Dance:** Indian, Western

**Theatre**



## Creative Interests

Pursuing hobbies and interests is a great way to enhance one's personality and discover hidden talents. The diverse mix of activities under this module ensures that every child finds something that is of interest to him/her.

**Calligraphy, Clay Modelling, Drawing, Gardening, Painting**



## Personality Development

The importance of inter-personal and communication skills cannot be undermined in today's competitive world. These need to be instilled in a person at a young age as it gets harder to acquire them as we grow older. The offerings under this module prepare students to handle challenging social and professional situations with confidence.

**Debate, Elocution, Etiquette Building, Presentation Skills, Public Speaking, Reading**

## Service Initiatives

In addition to becoming knowledgeable individuals, it is crucial for children to become responsible adults. Under this, students are encouraged to put others' interests before their own and get involved in selfless service for the benefit of those around them.

**Community Service, Environmental Protection, Library Assistance, School Magazine**



# EXTRA FACILITIES

## ***Bus Facility:***

*For its trainees, the college has 2 buses which run from Siliguri town to the college (to and fro) on a daily basis. This is to maximize the ease of communication and to minimize the duration of travel.*

## ***Large and Hygienic Canteen:***

*The college has a gigantic canteen which provides hygienic snacks, lunch, dinner( to hostellers) with affordable costs.*

## ***Hostel Facility:***

*Separate hostels (fooding and lodging) for girls and boys are available.*

## ***Well Equipped Library Facility:***

*The college possesses a well equipped library. It has a large collection of books, both academic and competitive. Along with this, it has an archive retains journals, news paper of different languages, magazine, research dissertations etc.*





# TERAI INTERNATIONAL SCHOOL



বর্তমানে আধুনিক কর্মব্যাস্ত সমাজে অভিভাবক/অভিভাবিকেরা তাঁদের সন্তানদের আদর্শ প্রতিপালনের জন্য অবিরাম চিন্তিত, শুধু তাই নয় তারা তাঁদের ছেলে মেয়ে দের ভবিষ্যতের কথা ভেবে সঠিক বিদ্যালয় নির্বাচনে প্রায়ই বিভ্রান্ত হয়ে পড়েন... সেই সকল চিন্তিত পিতামাতা দের আনন্দের সঙ্গে জানাচ্ছি যে আপনাদের এই দুশ্চিন্তা সমাধান করতেই এগিয়ে এসেছে "SILIGURI TERAİ INTERNATIONAL RESIDENTIAL SCHOOL"... আমাদের এই বিদ্যালয়ে অভিজ্ঞ শিক্ষক শিক্ষিকারা ছাত্রদের সর্বাঙ্গীন মানুষ তৈরি করতে বদ্ধ পরিকর...



# THE SCHOOL

Terai International School is a co-educational school, offering a choice between Residential, Day Boarding and Day Scholastic programmes. Established to make children well-rounded and self-dependent individuals, the school has been constructed on a sprawling campus with splendid infrastructural facilities in a tranquil and pollution-free environment.

The entire gamut of activities in Terai International School reflects its objective of nurturing young children and making them responsible adults who can make a positive contribution to the world. A comprehensive academic and co-curricular programme, experienced faculty members, personal attention & care, and state-of-the-art infrastructure collectively ensure that the education a child receives at Terai International School, Kharibari is holistic and truly international.

## Our Vision

To make our students well-rounded and self-dependent individuals, by inculcating in them a passion for life-long learning, compassion and respect for others and a set of requisite skills and qualities so that they can make a positive contribution to society.

## Mission Statement

Terai International School will provide its students with a holistic education, imparted by caring and dedicated faculty members in a contemporary learning environment, by focusing on developing the cognitive, emotional, social, physical, creative and spiritual potential of every child.

## Aims & Objectives

Students at Terai International School will learn to recognize and respect their natural abilities, and will nurture them to reach their maximum potential through hard work and determination.

On the surface, every child entering the School might appear similar, but our focus is on identifying and nurturing the uniqueness of every individual, on seeking out their constituent colours. Students are encouraged to discover their strengths, talents, interests and passion. Every child will leave Terai International School having explored the various facets of his/her inner potential to the fullest.

## Faculty

Teaching faculty of the school is highly qualified, well experienced and highly devoted to their work. The faculty has the attitude to help the students.

# Facilities

The sprawling Terai International School campus strikes a balance between modern facilities and natural surroundings, creating an atmosphere that is ideal for students to learn, explore, and grow in perfect harmony with nature. The academic, co-curricular and ancillary zones are purpose-built with state-of-the-art infrastructure and a broad range of provisions.

## Academic Zone

- Spacious and innovatively designed classrooms, with internet connectivity, interactive boards and projector screens
- Suite of separate laboratories to encourage experiential learning
- Well-stocked Library to facilitate independent research and learning

## Co-Curricular Zone

- Playing and practice grounds for cricket and football
- Courts for badminton, and volleyball
- Games Halls for table tennis, chess, martial arts and other indoor games
- Suite of rooms for music and dance, equipped with superior sound and light systems
- Art rooms for drawing, painting and other artistic interests

## Ancillary Zone

- Dining hall with modern cooking facilities built to high safety and hygiene standards
- Outdoor Plaza for students to relax and socialize
- Administrative Block with faculty rooms and offices
- Continuous IT support

## Amenities

A great amount of effort goes into taking care of a child's school-related requirements. To make things as convenient as possible for parents as well as children, Terai International School provides a range of amenities at the school campus:

- **Counseling:** The expert team of Counselors work with students, parents and teachers, to create a strong support system for the children. Counselors will not only help students when things go wrong, but also work with them pro-actively to minimize the chances of things going wrong.
- **Meals:** The food provided to students is well-planned, high-quality and well-balanced such that it provides adequate nutrition and nourishment to students.
- **Transport:** A bus/shuttle pick up and drop service is available for all Day Scholars.
- **Wellness Centre:** Medical help is available throughout school hours. The School conducts bi-annual health checks for all students, on campus.





Located only a short distance away from the city, the Campus has been constructed on a sprawling site to the highest international standards. With its large open spaces and tranquil atmosphere, the campus provides an ideal setting for stimulating young minds to explore their potentials in perfect harmony with nature.

All the programmes at College and School facilitate comprehensive and continuous learning for its students. A students collective needs are fulfilled (academic, co-curricular, extra guidance etc.).

Each day's lesson-set comprises healthy mix between academic and co-curricular modules. Celebrations, competitions, excursions, field trips and events form an important part of the college and school calendar. The cultural festivals are celebrated with zest and bring together the entire STBC & TIS family (students, parents, teachers, and staff ). We strive to incorporate a vast and varied range of celebrations and competitions to increase awareness amongst children, such as Mothers' Day, Fathers' & Grandparents' Day, Environment Day and many more.

Residential programmes allow students to learn in a sheltered environment where wardens and teachers understand the needs of each child and are familiar with their growth and progress. The Hostel are designed as homes. Each storey, with comfortably furnished common rooms is equipped with cable TV and ample space for socializing. Each floor of the Hostel is supervised by an experienced staff. Many other residential faculty members are involved in the monitoring of their academics, rest and recreation. They counsel students on real life issues besides their academic concerns. The professional counselors and other resident staff members complete the pastoral team.





# Contact details and Location



**Email:** [slgtbc@gmail.com](mailto:slgtbc@gmail.com),  
[slgpttc@gmail.com](mailto:slgpttc@gmail.com)

**Phone:** 97350-  
61656,9734965214

**Facebook:**

<https://www.facebook.com/STBC2017/>

**Youtube:**

<https://www.youtube.com/channel/UCgxejBC8TKvQIP4q1w6PCgw>

**For further details visit the college website:**

<http://slgttc.com>